## **Opinion Writing Checklist**

	Grade 3	NOT YET	STARTING TO	YES!
	Structure			
Overall	I told readers my opinion and ideas on a text or a topic and helped them understand my reasons.			
Lead	I wrote a beginning in which I not only set readers up to expect that this would be a piece of opinion writing, but also tried to hook them into caring about my opinion.			
Transitions	I connected my ideas and reasons with my examples using words such as <i>for example</i> and <i>because</i> . I connected one reason or example using words such as <i>also</i> and <i>another</i> .			
Ending	I worked on an ending, perhaps a thought or comment related to my opinion.			
Organization	I wrote several reasons or examples of why readers should agree with my opinion and wrote at least several sentences about each reason.			
	I organized my information so that each part of my writing was mostly about one thing.			
	Development			
Elaboration	I not only named my reasons to support my opinion, but also wrote more about each one.			
Craft	I not only told readers to believe me, but also wrote in ways that got them thinking or feeling in certain ways.			
	Language Conventions			
Spelling	I used what I knew about word families and spelling rules to help me spell and edit.			
	I got help from others to check my spelling and punctuation before I wrote my final draft.			
Punctuation	I punctuated dialogue correctly with commas and quotation marks.			
	While writing, I put punctuation at the end of every sentence.			
	I wrote in ways that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice and others in another.			